

1. Course Title Change

Course Number	Former Title	New Title

2. Course Hours Change

Course Number	Title	Change

3. Course Number Change

Course Number	Title	New Course Number

4. Outlines Reviewed for Approval

Course Number	Title	Implementation
GER-103	First-Year German III	2019/SP
GER-203	Second-Year German III	2019/SP
WLD-115A	Gas Tungsten Arc Welding (GTAW)	2019/SP

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: Foreign Language

Submitter

First Name: Irma
Last Name: Bjerre
Phone: 3245
Email: irmab@clackamas.edu

Course Prefix and Number: GER - 103

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: First-Year German III

Course Description:

Introduces the sound system and basic structural patterns of German. Develops the skills of listening comprehension, speaking, reading, and writing. Teaches recognition of cultural similarities and differences. Third of a three-term 1st year sequence.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

Yes

Pre-reqs: GER-102

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use definite and indefinite pronouns to act out a situation such as a shopping trip for furniture in which he/she expresses both likes and dislikes;
2. use the prepositions 'in, auf, an and für' and the idiom 'es gibt' to describe the locations of rooms and various articles of furniture within a residence;
3. act out a situation in which neighbors discuss difficulties around activities which are and are not permitted in a building or neighborhood;
4. identify the external parts of the male and female bodies;
5. ask/answer questions about their own state of health and that of others;
6. describe a real or imaginary visit to the doctor and what the doctors orders are;
7. use the perfect past tense to act out an exchange of stories about real or imaginary accidents;
8. describe, in English, significant differences between the U.S. and German health care systems.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Houses and apartments.
2. Rooms and furnishings.
3. Discussing relations with parents.
4. Discussing relations with neighbors.
5. Indefinite and negative pronouns (e.g. eine, keine, welche).
6. Stating preferences while shopping.
7. Identifying body parts and medical conditions.
8. Describing accidents and injuries in the Perfekt tense.
9. Obtaining medical care.
10. Giving advice.
11. Use of informal verb imperative with two or more people.
12. Winter clothing and gear.
13. Plural possessive adjectives and pronouns.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ EOU (Eastern Oregon University)
- ✓ PSU (Portland State University)
- ✓ OIT (Oregon Institute of Technology)
- ✓ SOU (Southern Oregon University)
- ✓ UO (University of Oregon)
- ✓ WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

GER 103 First-Year GERMAN III at PSU; GL110 Introduction to German Literature in Translation at WOU; 1st Year German AEH Gen Ed-Aesthetics and Humanities at EOU; LDT Lower Division Transfer Elective at SOU; GER 103 1st Year German at UO; FOR1 Foreign Language 1st Year at WOU

How does it transfer? (Check all that apply)

- ✓ general education or distribution requirement
- ✓ general elective

:

First term to be offered:

Next available term after approval

:

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: World Languages

Submitter

First Name: Irma
Last Name: Bjerre
Phone: 3245
Email: irmab@clackamas.edu

Course Prefix and Number: GER - 203

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Second-Year German III

Course Description:

Provides opportunities to review and expand language skills to the point of intermediate proficiency through reading, writing, hearing and talking about contemporary issues in US and German-speaking countries. Third of a three-term second year course.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

Arts and Letters

Cultural Literacy

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): AAOT

Are there prerequisites to this course?

Yes

Pre-reqs: GER-202

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe at least 3 activities begun in the past and continued up to the present by using (1) seit + (2) expression of time duration + (3) present tense of verbs;
2. correctly interpret messages and creatively combine learned expressions to converse with another student about how long ago he/she completed certain activities; (AL 1)
3. correctly interpret messages using relative pronouns and relative clauses and creatively use those constructions to talk about 'people who...' and 'things that...'; (AL 1)
4. use the present tense of the passive voice to accomplish communicative tasks such as describing what is being done to someone or something;
5. use the preterit or perfect tense of the passive voice to, describe what was or has been done to someone or something;
6. use idiomatic expressions that require fixed prepositions and cases to describe, for example, things he/she: remembers (sich an etwas erinnern), is getting used to (sich an etwas gewöhnen), etc.;
7. describe things that he/she would (werden) do if something were the case (Konjunktiv II);
8. describe things that he/she would have done (Konjunktiv II) if something else had been the case (Konjunktiv II);
9. describe things that he/she should have done or could have done (Konjunktiv II + infinitive + modal) if something else had been the case;
10. read a sample of journalistic or other text in German using Konjunktiv I explain, in English, and critically analyze the journalistic values underlying the use of this mode and tense; (AL 2)
11. discuss, in English, cultural challenges faced by Germans in social and political interactions with Germans from different regions with different dialects. (CL 1)

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:**WR: Writing Outcomes**

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.
2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

1. Apply analytical skills to social phenomena in order to understand human behavior.
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

CL: Cultural Literacy Outcome

- C** 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

:

Major Topic Outline:

1. Narrating activities in one's past.
 - a. Narrating activities that one completed in the past.
 - b. Narrating activities that one started in the past and continue into the present.
2. Well-known public figures and their past accomplishments.
3. Making generalizations about types of people and things.
4. Describing actions without reference to a subject.
 - a. Describing past actions without reference to a subject.
 - b. Describing present actions without reference to a subject.
5. Describing hypothetical and conditional situations.
6. Describing contrary-to-fact scenarios in the past.
7. Relating what one could or should have done.
8. Formal and journalist uses of the subjunctive.
9. Regional diversity of dialect and custom in German-speaking countries.
 - a. Culinary diversity.

- b. Religious diversity.
- c. Linguistic diversity.
- d. Historical diversity.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)

Identify comparable course(s) at OUS school(s)

PSU - GER 203 Second Year German; OSU - GER 213 Second Year German; UO - 2nd Year German; SOU - GL 203 Intermediate German Language - Humanities Exploration

How does it transfer? (Check all that apply)

- general elective
- other (provide details): World Language; Humanities Exploration

Provide evidence of transferability: (minimum one, more preferred)

First term to be offered:

Next available term after approval

:

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: Welding

Submitter

First Name: john
Last Name: phelps
Phone: 6378
Email: johnp

Course Prefix and Number: WLD - 115A

Credits: 4

Contact hours

Lecture (# of hours):
Lec/lab (# of hours): 88
Lab (# of hours):
Total course hours: 88

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Gas Tungsten Arc Welding (GTAW)

Course Description:

The first half of WLD-115 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the Gas Tungsten Arc Welding process. Plasma arc cutting will be covered.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Welding AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use machinery, power tools and chemicals safely in an industrial environment;
2. set up and operate GTAW (Gas Tungsten Arc Welding) equipment;
3. operate PAC (Plasma Arc Cutting) equipment;
4. complete a progress chart of fillet welds with GTAW (Gas Tungsten Arc Welding) electrodes in the flat and horizontal positions using proper welding techniques;
5. complete a progress chart of groove welds with GTAW (Gas Tungsten Arc Welding) electrodes in the flat position using proper welding techniques;
6. set up and operate sheet metal shear.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Class orientation, safety, and shop practices.
2. Safety, set up and operation of GTAW (Gas Tungsten Arc Welding) equipment.
3. Safety, set up and operation of PAC (Plasma Arc Cutting) using both manual and semi-automatic equipment.
4. Filler metal selection and welding techniques for flat and horizontal welds.
5. Flat and horizontal fillet welds on steel, stainless steel, and aluminum.
6. Flat groove weld on steel, stainless steel, and aluminum.
7. Safety, set up and operation of sheet metal shear.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
